



Association of Faculties  
of Pharmacy of Canada  
Association des facultés  
de pharmacie du Canada

# CPERC 2021

Canadian Pharmacy Education and Research Conference

Association of Faculties of Pharmacy of Canada  
CPERC 2021 Virtual Conference

June 1-17

# PROGRAM

## CPERC 2021 WEEK 1: June 1-4

### Equity-Diversity-Inclusion and Anti-Racism

Tuesday, June 1: 1330-1515 h EDT

One of the strategic goals in AFPC's Strategic Plan 2020-2025 is "To champion culturally safe, diverse and accessible pharmacy education for all". Over the past year, anti-black and anti-Asian violence, along with Black Lives Matter protests, focused our attention on racism embedded within the fabric of our society. We recognize that systemic barriers exist within universities. These need to be addressed through education, policy, curricular innovation, research and advocacy for equity, diversity and inclusiveness (EDI).

The keynote speaker is Dr. Sean Wharton. He is an internal medicine specialist and the Medical Director of the Wharton Medical Clinic in Burlington, ON. He is an Adjunct Professor at McMaster University and York University. In addition, Dr. Wharton is a pharmacist, completing his BScPhm and PharmD at the University of Toronto and a hospital pharmacy residency at the Ottawa General Hospital.

This session will include six updates highlighting pharmacy schools' endeavours to strengthen diversity, inclusion, cultural safety and equity. AFPC's draft statement and initiatives to support faculties' EDI and anti-racist efforts will be discussed.

#### Schedule:

Welcome to CPERC 2021

- *Janet Cooper, AFPC Executive Director*

Moderators:

- *Lalitha Raman-Wilms, University of Manitoba*
- *Nardine Nakhla, University of Waterloo*

Keynote Speaker:

- *Dr. Sean Wharton, Medical Director, Wharton Medical Clinic, Burlington, ON*

Faculty Updates:

1. Actions from UBC Pharmaceutical Sciences on Anti-racism and EDI Initiatives
  - *Brent Page, University of British Columbia*
2. Equity, Diversity and Inclusion at the University of Alberta Faculty of Pharmacy and Pharmaceutical Sciences
  - *Ken Cor & Ravina Sanghera, University of Alberta*
3. Linking our Values of Equity, Diversity and Inclusion into our Strategic Priorities
  - *Lalitha Raman-Wilms, University of Manitoba*
4. Incorporating EDI during the Hiring of Faculty and Staff
  - *Lisa Dolovich & Tara Snyder, University of Toronto*
5. Social Responsibility and Cultural Humility
  - *Beverly FitzPatrick, Memorial University*
6. Using Narrative Medicine as a Framework to Discuss Empathy, Diversity and Equity with Pharmacy Students
  - *Jeff Wong, University of Waterloo*

Discussion & Wrap-up: AFPC's Draft Statement and Actions on EDI & Anti-Racism

## **AFPC Special Interest Group Session: Skills Lab SIG and PEP-C Experiential Education SIG**

**Wednesday, June 2: 1300-1445 h** EDT

Use of Virtual Interactive Cases (VIC) in a Third-Year Pharmacy Skills Lab for Discharge Medication Reconciliation

- *Karen Cameron, University of Toronto*

Clinical Decision-Making: What Can We Learn from Indecisive Students?

- *Theresa Charrois, University of Alberta*

"Good job!" Feedback Training for Simulation Lab Instructors

- *Debbie Kwan, University of Toronto*

Developing a Novel Interprofessional Collaborative Practicum

- *Jason Min, University of British Columbia*

International Partnership on Experiential Education: A Toronto Experience

- *Certina Ho, University of Toronto*

### **Mini Sessions #1**

**Thursday, June 3: 1400-1530 h** EDT

Learning to Give the Best of You, Instead of What's Left of You: An Active Learning Activity on Healthcare Provider Burnout for Pharmacy Students

- *Heidi Fernandes, University of Waterloo*

Understanding How Failure is Productive

- *Naomi Steenhof, University of Toronto*

Helping Pharmacy Students Use Social Media Platforms Professionally: The Pharmacy Digital Tattoo Project

- *Patricia Gerber, University of British Columbia*

Lessons Learned from Implementation of an Online Social Learning Platform in Pharmacy Experiential Education

- *Maria Zhang, University of Toronto*

### **Faculty Updates on Innovation in Pharmacy Education**

**Friday, June 4: 1100-1230 h** EDT

Faculty members from across Canada will provide 7-minute updates on an innovative initiative at their university, with time for Q&A.

1. Longitudinal Interprofessional Education

- *Erin Davies, Memorial University*

2. Sexual and Reproductive Health (SRH) Education in Pharmacy Curriculum

- *Nese Yuksel, University of Alberta*

3. Entering into a New PHASE (Pharmacy Students as Educators)

- *Fong Chan, University of British Columbia*

4. Adapting Immersive Simulation in Times of COVID

- *Geneviève Lesage, Université Laval*

5. Fostering and Investigating Collaborative Learning in Virtual and In-Person Research Laboratory Settings

- *Hagar Labouta, University of Manitoba:*

6. Université de Montréal's New Evaluation System Based on Entrustable Professional Activities (EPA)

- *Anne-Julie Frenette, Université de Montréal*

7. Integrating Seminars

- *Yvonne Shevchuk, University of Saskatchewan*

8. Adapting a Skills-Based Simulation Course to a Virtual Setting

- *Naomi Steenhof, University of Toronto:*

9. Implementing a Remote, Asynchronous, Two-Stage Therapeutics Exam

- *Mike Beazely, University of Waterloo*

## CPERC 2021 WEEK 2: June 7-11

### Indigenous Initiatives across Canada's Schools of Pharmacy: Practical Tips to Aid Implementation - hosted by AFPC Truth & Reconciliation SIG

**Monday, June 7: 1300-1445 h** EDT

This session is hosted by AFPC's Truth & Reconciliation Special Interest Group. The ten pharmacy faculties will each provide a 5-minute update on how their program is addressing Indigenization, sharing lessons learned and providing practical tips for moving forward. Following the updates, Larry Leung and Jason Min will present on popular UBC student activities to support Indigenous health content. Before closing there will be time for Q&A and sharing.

#### Faculty Updates on Indigenous Initiatives: Admissions

1. Experience and Challenges with Admission Process to Include Indigenous Applicants
  - *Sophie Lauzier, Université Laval*
2. Update in Admission Process to Include Indigenous Applicants
  - *Nathalie Letarte, Université de Montréal*
3. Equitable Admissions Pathway at Waterloo Pharmacy
  - *Kaitlin Bynkoski, University of Waterloo*

#### Faculty Updates on Indigenous Initiatives: Partnerships

4. The Indigenous Initiatives Committee
  - *Yvonne Shevchuk, University of Saskatchewan:*
5. Prioritizing Reciprocity with Indigenous Partners
  - *Larry Leung, University of British Columbia*

#### Faculty Updates on Indigenous Initiatives: Curriculum

6. Indigenous Curriculum in the First-Year PharmD Program
  - *Lisa Walker, Dalhousie University*
7. Medicine Wheels and their Role in Helping Pharmacy Students Respect Indigenous Healthcare
  - *Beverly FitzPatrick, Memorial University*
8. The Blanket Exercise Goes Virtual: Experiences Engaging with Canada's Shared History
  - *Lisa Guirguis, University of Alberta*
9. Introduction to Professional Practice: A 1 week course for 1st year students
  - *Nancy Kleiman, University of Manitoba*
10. The Development, Implementation and Evaluation of an Interactive Online Unit in Indigenous Terminology
  - *Marie Rocchi, University of Toronto*

#### Popular Student Activities in a UBC Indigenous Health Course

- *Larry Leung & Jason Min, University of British Columbia*

#### Q&A and Sharing

## **Program Evaluation Symposium • Colloque sur l'évaluation des programmes**

### **Nurturing a Quality Culture in Pharmacy Education - Moving Beyond Accreditation**

### **Instaurer une culture de qualité et de l'amélioration continue dans les programmes d'études en pharmacie - aller au-delà de l'accréditation**

Hosted by / hébergé par : Université Laval & Université de Montréal

**Wednesday, June 9: 1200-1630 h** EDT See **Appendix A** for detailed Symposium program

Part 1: Setting the Table: Introductions & Keynote Speaker

- *Danielle Blouin, Queen's University*

Part 2: Faculty Updates on Program Evaluation

Part 3: CCAPP Presentation and Virtual Round Tables

- *David Edwards, University of Waterloo, CCAPP President*

Part 4: Plenary Session & Closing Remarks

### **Mini Sessions #2**

**Thursday, June 10: 1100-1230 h** EDT

Training for Collaborative Care: What are Team Expectations of Pharmacy Students?

- *Kerry Wilbur, University of British Columbia*

Creation of a Practice-Based Network to Support Emergent Pharmacy Practice in Quebec Family Medicine Groups

- *Marie-Claude Vanier, Université de Montréal*

Interprofessional case Management: Pharmacy and Nursing Students Learning Together

- *Brett Barrett, University of Waterloo & Jennifer Mohaupt, McMaster University*

Interprofessional Education in the PharmD Program: Perspectives and Lessons Learned from UBC

- *Larry Leung, University of British Columbia*

## CPERC 2021 WEEK 3: June 14-17

### AFPC - UBC Academic Electronic Health Record (aEHR) Project

**Monday, June 14: 1200-1345 h** EDT

This session will provide an overview of the project (background, needs assessment, working groups), followed by a demonstration of the academic electronic health record being developed by the Association of Faculties of Pharmacy of Canada and the Faculty of Pharmaceutical Sciences at the University of British Columbia. Results of pilots at four universities and development of a national case bank will be highlighted, closing with next steps.

Overview of aEHR Project:

- *Janet Cooper, Association of Faculties of Pharmacy of Canada*

Live Demonstration AFPC-UBC aEHR:

- *Jason Min & Leslie Guo, University of British Columbia*

aEHR Pilots:

- *University of British Columbia: Tony Seet*
- *University of Waterloo: Brett Barrett & Wasem Alsabbagh*
- *University of Alberta: Christine Hughes*
- *University of Toronto: Marie Rocchi*
- *UBC Interprofessional Pilot: Larry Leung*

aEHR Case Bank:

- *Christine Hughes, University of Alberta*

Wrap-up and Next Steps:

- *Janet Cooper, AFPC*

### Mini Sessions #3

**Tuesday, June 15: 1400-1530 h** EDT

Beyond Stand and Deliver: a Critique of Pharmacy Education

- *Mike Chong, Memorial University*

Humanizing Patient Case Scenarios Using the Humanities

- *Marion Pearson & Tony Seet, University of British Columbia*

Integrating Public's Views, Experiences and Expectations of Community Pharmacy Services into Pharmacy Education

- *Terri Schindel, University of Alberta*

The Implementation and Benefits of a Faculty Policy and Procedure for Extracurricular Outreach Activities in Pharmacy

- *Gilly Lau & Paulo Tchen, University of British Columbia*

## **AFPC Medicinal Chemistry Special Interest Group Session: COVID Crusaders - Teaching Medicinal Chemistry during the Pandemic**

**Wednesday, June 16: 1300-1400 h** EDT

The intent of this Medicinal Chemistry SIG session is to share the experiences of teaching and assessing medicinal chemistry during the pandemic with specific attention to:

1. How system change affected our teaching and assessing practices across Canada
2. What we learned about teaching and assessing medicinal chemistry during this time
3. Permanent changes in the way we teach and assess medicinal chemistry.

Speakers:

- *Simon Albon, University of British Columbia*
- *Ed Krol, University of Saskatchewan*
- *Ted Lakowski, University of Manitoba*
- *Carlos Velazquez, University of Alberta*

## **AFPC Special Interest Group Session: Educational Assessment SIG**

**Thursday, June 17: 1100-1230 h** EDT

A Review of PharmD Admissions Processes: Current Practices and Considerations for Improvements

- *Robert Renaud, University of Manitoba*

Assessment of Practice Readiness: Measures and Processes in the Entry-to-Practice Doctor of Pharmacy Programs in Canada

- *George Pachev, University of British Columbia*

Using Automatic Item Generation Methodology to Create Multiple-Choice Questions Appropriate for Entry-to-Pharmacy Practice Assessment

- *Tara Leslie, University of Alberta*

Employing an Integrated Approach to Determining Student Progress in the Entry-to-Practice Doctor of Pharmacy Program at UBC

- *Ingrid Price, University of British Columbia*





## APPENDIX A

### Program Evaluation Symposium June 9: 1200-1630 h (EDT)

#### **Program Evaluation Symposium** **Nurturing a Quality Culture in** **Pharmacy Education - Moving** **Beyond Accreditation**

#### **Colloque sur l'évaluation des programmes** **Instaurer une culture de qualité et de** **l'amélioration continue dans les programmes** **d'études en pharmacie - aller au-delà de** **l'accréditation**

Hosted by / hébergé par



UNIVERSITÉ  
LAVAL

Faculté de pharmacie

Faculté de pharmacie

Université   
de Montréal

#### **HOSTS:**

**Dr. Lyne Lalonde**, Dean, Université de Montréal

**Dr. Anne Dionne**, Dean, Université Laval

#### **MODERATORS:**

**Dr. Nathalie Letarte**, Associate Dean, Université de Montréal

**Dr. Julie Méthot**, Associate Professor, Director of Master in Advanced Pharmacotherapy Program, Université Laval

#### **KEYNOTE SPEAKER:**

**Dr. Danielle Blouin**, MD, FRCPC, MHPE, PhD

Professor, Faculty of Health Sciences Emergency Medicine and Faculty of Education ([Speaker Bio](#))

#### **LEARNING OBJECTIVES:**

The symposium aims to inspire program teams in developing a culture of continuous quality improvement. It will enable participants to:

1. Enrich their understanding of curriculum quality;
2. Appreciate some of the major achievements of Canadian faculties of pharmacy;
3. Discuss key issues and challenges facing Canadian pharmacy programs;
4. Identify opportunities and strategies for developing a culture of continuous quality improvement.

#### **OBJECTIFS D'APPRENTISSAGE :**

Le colloque vise à inspirer les équipes programmes dans le développement d'une culture d'amélioration continue de la qualité. Il permettra aux participants de:

1. Enrichir leur conception de la qualité des programmes d'étude;
2. Apprécier certaines des principales réalisations mises en œuvre par les facultés de pharmacie canadiennes;
3. Échanger sur les principaux enjeux et défis à relever par les programmes de pharmacie canadiens;
4. Identifier des opportunités et stratégies propices au développement d'une culture d'amélioration continue de la qualité.



## **Part 1: Setting the Table (1200-1315 h)**

- Deans' Opening Remarks and AFPC Greetings
- Introducing the Symposium (Moderators)
- Keynote Speaker: Dr. Danielle Blouin

## **Part 2: Pharmacy Faculty Updates on Program Evaluation (1325-1435 h)**

Each faculty will present an innovation or a key component of their program evaluation process:

- Equity, Diversity and Inclusion Evaluation Plan at the Dalhousie University College of Pharmacy
  - *Anne Marie Whelan, Dalhousie University*
- Principles-Focused Program Evaluation
  - *Beverly FitzPatrick, Memorial University*
- Establishing Reporting and Process to Enable Better Decision Making
  - *Ken Cor, University of Alberta*
- Title pending
  - *Speaker pending, University of British Columbia*
- Structuring Continuous Quality Improvement (CQI) in Laval: A Helpful Tool to Implement Major Changes
  - *Karine Cloutier, Université Laval*
- Hierarchical Logic Model
  - *Robert Renaud, University of Manitoba*
- Title pending
  - *Speaker pending, Université de Montréal*
- Title pending
  - *Speaker pending, University of Saskatchewan*
- Annual Course Reports: A Comprehensive Tool to Inform Program Evaluation and Curriculum Renewal
  - *Sandra Bjelajac Mejia, University of Toronto*
- Developing a User-Friendly Programmatic Assessment Plan
  - *Sarah Moroz, University of Waterloo*

## **Part 3: Virtual Round Tables (1445-1540 h)**

- Canadian Council for Accreditation of Pharmacy Programs: presentation on CCAPP vision and upcoming challenges
  - *Dr. Dave Edwards, CCAPP President, University of Waterloo*
- Small group discussion on program evaluation topics

## **Part 4: Plenary Session & Closing Remarks (1550-1630 h)**

- Participants share their take-home messages
- Proposed initiatives to keep the ball rolling
- Deans' closing remarks