

## COLLABORATING ACROSS BORDERS VIII CONFERENCE

# Hope and Trust in Health and Social Care

Virtual Conference

May 16 - 18, 2023

Pre-Conference Workshops May 15, 2023

HOSTED BY



UNIVERSITY OF  
TORONTO

Centre for Advancing Collaborative  
Healthcare & Education (CACHE)

**UHN** Toronto General  
Toronto Western  
Toronto St. Michael's  
Mount Sinai



Canadian Interprofessional Health Collaborative  
Conseil canadien pour l'interprofessionnelle en santé



American  
Interprofessional  
Health Collaborative

**Collaborating Across Borders VIII (CAB VIII)** is focusing on advances in interprofessional practice and education, research and innovation, and policy, systems and leadership with a newly added francophone stream. This conference will be hosted by the University of Toronto's Centre for Advancing Collaborative Healthcare and Education (CACHE) in collaboration with the Canadian Interprofessional Health Collaborative (CIHC) and the American Interprofessional Health Collaborative (AIHC). The theme of the conference is Hope and Trust in Health and Social Care. CAB VIII is currently seeking abstract submissions from a diverse representation of disciplines, organizations and experiences.

## ABSTRACT SUBMISSION GUIDELINES

- Abstracts must be submitted online, <https://events.decorporate.ca/CAB2023/abstract/login.php>, by 11:59 PM Eastern Daylight Time (EDT), **October 17, 2022**.
- Please note that you must complete the online abstract submission in its entirety. If you close out of the submission, it will not save. When your abstract has been successfully submitted, you will see "Success! Thank you for submitting your abstract." You will also receive a system-generated email from Abstract Manager Mailer [abstract@events.decorporate.ca](mailto:abstract@events.decorporate.ca) to confirm that your submission has been received. It may take up to 10 minutes to receive the email. Check your spam folder if you do not receive it within this time period.
- **Key Dates:**
  - The submission period is from August 1, 2022 to October 17, 2022
  - Abstract results will be communicated in late November 2022/ early December
  - Registration opens January 2023
  - Early registration rates expire after April 3, 2023

[www.collaboratingacrossborders.com](http://www.collaboratingacrossborders.com)

- Submissions are to be made in English or French (for the Francophone stream)
- All presenters are responsible for presentation expenses and there is no honorarium
- All pre-conference workshop presenters must be registered for the full CAB VIII conference. Pre-conference presenters will be able to choose another pre-conference workshop free of charge in recognition for their contribution
- Final selection of presentations will be determined based on the submissions that the abstract review committee believes best represent quality work and the conference themes.
- Your acceptance gives the CAB Conference VIII Planning Committee permission to publish the abstracts in conference proceedings, online and/or to record and distribute recordings to conference participants.
- There are five types of presentations for which you can submit an abstract:
  1. Poster
  2. Oral Presentation (30 minutes)
  3. Workshop Presentation, Main Conference (50 minutes)
  4. Workshop Presentation, Pre-Conference (2.5 hours)
  5. Symposium (panel) Presentation (90 minutes)
- Select between the following streams that will be the content pillars for the conference:
  - Interprofessional Practice & Education
  - Research & Innovation
  - Health Systems, Policy & Leadership
- Submission and review criteria are provided below
- More details will be provided to accepted abstracts

## POSTER PRESENTATIONS

### DESCRIPTION

This is an opportunity to display and discuss your completed original research or unique program/initiative.

Virtual posters will be displayed on the conference website for one week prior to the conference and you will have a virtual table for face-to-face discussion during the conference.

**Website display:** ePoster presentations will be displayed as a PDF for one week prior to the conference to give attendees an opportunity to review your ePoster in advance of the conference.

ePoster PDF: a .pdf with 16:9 proportions is suggested. [Click here](#) for an ePoster template (optional).

**Discussion table:** You will have a virtual table in the [Remo virtual networking platform](#) for a face-to-face video discussion during dedicated conference time.

More detailed instructions will be provided to accepted abstract presenters.

### WORD LIMIT

300-word limit (does not include references)

## SUBMISSION GUIDELINES

Submissions can be one of two categories (research or programmatic innovation). Select the category that best aligns with your work.

Your submission should include the following:

- Background and research questions
- Goal and purpose
- Methodology & methods
- Results
- Conclusions and curiosities
- References
- Summary paragraph for program (50 words)

## REVIEW CRITERIA

### Research Presentation

- Is the submission aligned with the conference theme?
- Is there a clear statement of the research questions and methods?
- Are the methods appropriate to the research questions?
- Is there a clear statement of the findings?
- Are the conclusions reasonable given the methods and results?
- Does the work appear to add new information to the field?

### Program innovation

- Is the submission aligned with the conference theme?
- Is there a clear statement of the program/initiative objectives?
- Is the description of the program clear?
- Is the description of the implementation clear?
- Is the evaluation clear and appropriate?
- Does the program/initiative demonstrate originality or innovativeness?

## ORAL PRESENTATIONS

### DESCRIPTION

30 minute presentation (20 minutes presentation and 10-minute Q and A)

### WORD LIMIT

300-word limit (does not include the presentation learning objectives or references)

### SUBMISSION GUIDELINES

Submissions can be one of two categories. Select the category that best aligns with your work.

Your submission should include the following:

#### Research

- Background and research question
- Methodology & methods

- Results
- Conclusions and curiosities
- 2 to 3 learning objectives for participants will (e.g. after the presentation, participants will be able to...)
- References
- Summary paragraph for program (50 words)

Programmatic/Innovation

- Background/context
- Implementation
- Evaluation plan
- Outcome(s) and significance of outcome
- 2 to 3 learning objectives for participants will (e.g. after the presentation, participants will be able to...)
- References
- Summary paragraph for program (50 words)

**REVIEW CRITERIA**

Research Presentation

- Is the submission aligned with the conference theme?
- Is there a clear statement of the research questions and methods?
- Are the methods appropriate to the research objective/question?
- Is there a clear statement of the findings?
- Are the conclusions reasonable given the methods and results?
- Does the work appear to add new information to the field?

Program Innovation

- Is the submission aligned with the conference theme?
- Is there a clear statement of the program/initiative objectives?
- Is the description of the program clear?
- Is the description of the implementation clear?
- Is the evaluation clear and appropriate?
- Is the program/initiative relevant?
- Does the program/initiative appear to be original or innovative?

**WORKSHOP PRESENTATIONS – MAIN CONFERENCE**

**DESCRIPTION**

A 50-minute participatory, task-oriented, small group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.

**WORD LIMIT**

300-word limit (does not include the presentation learning objectives or references)

## SUBMISSION GUIDELINES

Streams:

- Practice & Education
- Research & Innovation
- Health Systems, Policy & Leadership

Your submission should include the following:

- Background/rationale
- Session outline that includes the active learning strategies
- 2 to 3 learning objectives for participants (e.g. after the presentation, participants will be able to...)
- Target audience (e.g. practitioners, program planners, policymakers, educators, administration, patient/client/community, other)
- Competency level (e.g. whether the content is for beginners or intermediate or advanced levels)
- Minimum or maximum number of participants
- References (3 to 5 references)
- Summary paragraph for program (50 words)

## REVIEW CRITERIA

- Is the submission aligned with the conference theme?
- Is there a clear statement of the agenda and learning objectives?
- Does the content appear organized and cohesive?
- Does the session provide a hands-on, collaborative, and/or active learning environment for attendees?
- Potential to attract participants to the conference from different audiences
- Does the workshop add relevant information to the field?
- Is the workshop likely to provide information usable by participants in their own work setting?
- Is there evidence that a theoretical framework was used in the design?

## WORKSHOP PRESENTATIONS – PRE-CONFERENCE

### DESCRIPTION

Pre-conference workshops are designed to offer a variety of academic intensive sessions providing extended opportunities for collaborative / hands-on experiences on a topic of interest to conference attendees or an opportunity for interaction around an emerging issue related to interprofessionalism.

Workshops are 3 hours in length:

- Morning workshops 10:00am to 1:00pm (EDT) with 30min break
- Afternoon workshops: 1:00pm to 4:00pm (EDT) with 30 min break.

### WORD LIMIT

500-word limit (does not include the presentation learning objectives or references)

## SUBMISSION GUIDELINES

Streams:

- Practice & Education
- Research & Innovation
- Health Systems, Policy & Leadership

Your submission should include the following:

- Background/rationale
- Detailed description of the workshop (including format, teaching methods, level of interactivity, agenda and a list of presenters)
- 2 to 3 learning objectives for participants (e.g. after the presentation, participants will be able to...)
- Target audience (e.g. practitioners, program planners, policymakers, educators, administration, patient/client/community, other)
- Competency level (e.g. whether the content is for beginners or intermediate or advanced levels)
- Minimum or maximum number of participants
- Indicate morning or afternoon workshop preference (note: preference is not guaranteed)
- References (3 to 5 references)
- Summary paragraph for program (50 words)

## REVIEW CRITERIA

- Is the submission aligned with the conference theme?
- Is there a clear statement of the agenda and learning objectives?
- Does the content appear organized and cohesive?
- Does the session provide a hands-on, collaborative, and/or active learning environment for attendees?
- Potential to attract participants to the conference from different audiences
- Does the workshop add relevant information to the field?
- Is the workshop likely to provide information usable by participants in their own work setting?
- Is there evidence that a theoretical framework was used in the design?

## SYMPOSIA

### DESCRIPTION

A panel-style focused, 90-minute session on a key topical area: student leadership; IPE and equity, diversity and inclusion; patient engagement and partnership; the health workforce; other. The session will include a moderated discussion.

### WORD LIMIT

250 word description of a suitable topic for panel discussion

### SUBMISSION GUIDELINES

Streams:

- Practice & Education
- Research & Innovation
- Health Systems, Policy & Leadership

Your submission should include the following:

- Session title
- Authors/contributors
- Presenters/panelists (minimum of 3). Include presenter names, academic institution and contact information.
- Moderator – include name, academic institution and contact information
- 2 to 3 learning objectives for participants (e.g. after the presentation, participants will be able to...)
- Target audience (e.g. practitioners, program planners, policymakers, educators, administration, patient/client/community, other)
- Competency level (e.g. whether the content is for beginners or intermediate or advanced levels)
- Description of a suitable topic for panel discussion (250 words) including: significance of topic/ gap to be addressed, the panelists' foci
- Relevant theory/ evidence/ experience to be shared
- Describe how your symposium relates to the conference theme (200 word maximum)
- Indicate which stream(s) your symposium addresses (all that apply)

#### REVIEW CRITERIA

- Is the submission aligned with the conference theme?
- Is there a clear statement of the agenda and learning objectives?
- Does the content appear organized and cohesive?
- Is the session likely to provide information usable by participants in their own work setting?
- Is there evidence that a theoretical framework was used in the design?

## QUESTIONS?

Contact the UHN Conference Services Department at [conferences@uhn.ca](mailto:conferences@uhn.ca)

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