

# Promoting Interprofessional Education and Collaborative Practice: Role of the Professional Association

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## BACKGROUND

Academic institutions are implementing curricular changes that incorporate interprofessional competencies to foster interprofessional education experiences in pre-professional education. Similarly, post-professional education is encompassing preparation for and engagement in interprofessional collaborative practice among the existing health care workforce. Such workforce development presents its own set of unique challenges for building awareness and understanding,

buy-in, and cultural shifts that lead to transformational behavior and adoption of interprofessional education and collaborative practice (IPECP).

Professional societies are uniquely positioned to foster IPECP among their members who comprise much of the health care workforce. There is also the need to balance advocacy for the unique expertise and value that individual professions contribute in the context of being a team player.

## OBJECTIVES

After viewing this poster, the learner will be able to

1. Identify the unique role that professional associations play in workforce development for IPECP.
2. Summarize initiatives undertaken by professional associations to advance an IPECP culture.
3. Describe ways to optimize IPECP through guidance and resources provided by professional associations.

## METHODS & IMPLEMENTATION

ASHA, AOTA, and APA incorporated IPECP strategic objectives within their association's strategic plans over the past decade. Efforts ranged from

- policy and standards change
- education opportunities for its members
- collaborations with other organizations as change leaders
- dissemination of IPECP knowledge, evidence, and resources

## CONCLUSIONS

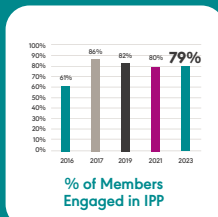
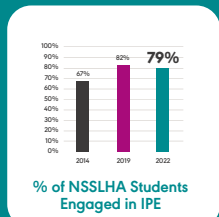
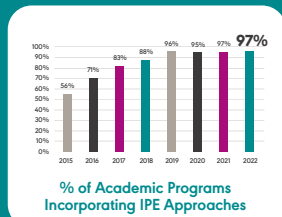
ASHA, AOTA, and APA demonstrated success in building a culture of IPECP. Large scale success required prioritizing IPECP within each organization and among its membership and effectively navigating change management via

- obtaining stakeholder input
- enlisting a broad coalition of champions and supporters
- changing policy
- building awareness and buy-in
- measuring change and impact
- operationalizing successes for sustainability
- committing resources

## ASHA STRATEGIES

- Established a 10-year strategic objective to advance IPE/IPP.
- Incorporated IPE/IPP language within accreditation and certification standards, scope of practice for audiologists and speech-language pathologists, and ASHA's code of ethics.
- Worked with a communication consultant to develop effective messaging and member-valued IPE/IPP resources.
- Offered IPE/IPP educational opportunities and resources to support IPE curricula, faculty development, and IPP among clinicians across work settings and clinical learning environments.
- Fostered IPE/IPP research and dissemination of available evidence.
- Collaborated with other organizations to lead change and foster an IPE/IPP culture.

## ASHA PROGRESS ADVANCING IPE/IPP



on.asha.org/  
interprofessional  
Access all of these resources and more



ASHA  
American  
Speech-Language-Hearing  
Association

## AOTA STRATEGIES

### Big Picture:

- Strategic focus starting 2013-14
- Adopted official position paper in 2015 and revised in 2022.
- Established AOTA Interprofessional Collaboration Award in 2015.

### Foundational Learning:

- Pre-licensure accreditation standards
- Curriculum modules
- Faculty development
- Student-led interprofessional clubs

### Graduate Fellowships:

- Accreditation standards
- Capstones

### Continuing Professional Development:

- Conferences and workshops
- Incorporated in Board Certification and Professional Certificate programs.

### Advocacy:

- Focus on quality and evidence supporting interprofessional collaborative practice.

## AOTA RESULTS



American Occupational Therapy Association. (2022). Importance of interprofessional education for occupational therapy. *American Journal of Occupational Therapy*, 76 (Suppl. 3), 7613410250. <https://doi.org/10.5014/ajot.2022.76S3007>

American Occupational Therapy Association. (2018). Importance of collaborative occupational therapist-occupational therapy assistant interprofessional education in occupational therapy curricula. *American Journal of Occupational Therapy*, 72 (Suppl. 2), 7212410030. <https://doi.org/10.5014/ajot.2018.72S207>

Importance of Interprofessional Education for Occupational Therapy



American  
Occupational Therapy  
Association

## APA STRATEGIES

### Graduate:

- Skill building webinars
- Career fairs
- Directory of training programs
- Interprofessional Curriculum

### Post-licensure:

- Joint Accreditation for Interprofessional Continuing Education
- Interprofessional CE provider
- US Health Professions Accreditors (CE) member

### Accreditation:

- Interprofessional core competency
- Health Professions Accreditors Collaborative member

### Advocacy:

- Graduate Psychology Education Program

### National Forums:

- National Academies of Practice
- Global Forum on Innovations in Health Professions Education (NASEM)
- Interprofessional Education Collaborative
- Interprofessional Professionalism Collaborative
- Federation of Associations of Schools of the Health Professions



Mini Series: Interprofessional Education, *Journal of Clinical Psychology in Medical Settings* (2021)



AMERICAN  
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