

The Richard K. Reznick Wilson Centre Research Day Tuesday October 29, 2024 – 8:15-4:15 pm

[University of Toronto's Chestnut Conference Centre, 3rd Floor](#)

<https://events.myconferencesuite.com/Reznick> [ResearchWk2024](#)

PROGRAM AGENDA

8:15 - 8:45	Registration & light breakfast	
9:00 - 9:05	Welcome by Dr. Paula Rowland	University Room
9:05 - 9:10	Chair of Research Day & Wilson Centre Scientist	
9:10 - 9:15	Dr. Cynthia Whitehead , Director of the Wilson Centre	
	Introduction of Keynote Address: Dr Paula Rowland	
		
	Jesse Burk-Rafel, MD, MRes	
	Director of Research; Director of Precision Education Laboratory Institute for Innovations in Medical Education, NYU Grossman School of Medicine; Assistant Professor; Research Coach, Division of Hospital Medicine, NYU Langone Health	
9:15 - 10:00	KEYNOTE ADDRESS <i>Precision Education: Can Clinical Data and AI Truly Shape Lifelong Learning in Medicine?</i>	
10:00 - 10:15	Q & A – Moderator: Dr. Paula Rowland Wilson Centre Scientist	
10:15 - 10:30	Refreshment break	
10:30 - 11:15	PANEL Introduction by Dr. Paula Rowland	University Room
	Panel Team: Drs Ryan Brydges & David Rojas	
11:15 - 12:15	Session 1 - Concurrent Podium/ Lightning Talk sessions:	
	Identity - <i>Who am I this week? The ever-changing identity of the healthcare professional</i>	University Room
	Interventions – <i>Medical education hacks: MacGyvering our way to better educational outcomes</i>	Terrace West
	Health Equity - <i>Pursuing equity because one size fits all never really did</i>	Terrace East
12:15 - 1:30	Lunch	
1:30 - 2:45	Session 2 - Concurrent Podium/ Lightning Talk sessions:	
	Looking back to look forward - <i>Hippocrates would be proud (or worried): what we've learned (and unlearned)</i>	Terrace West
	Interventions – <i>Medical education hacks: MacGyvering our way to better educational outcomes</i>	University Room
	Wellness and Practice – <i>Therapy for the soul: How healthcare workers manage (and sometimes thrive) in the chaos</i>	Terrace East
2:45 - 3:00	Refreshment break	
3:00 - 4:00	Session 3 - Round Table Discussions	
	Group 1	Terrace West
	Group 2	Terrace East
4:00 - 4:15	Closing Remarks	University Room

**See below for concurrent session details*

Concurrent Session Schedule

Session 1

The following concurrent sessions will take place from 11:15 am – 12:15 pm.

Session 1: 11:15am – 12:15pm

Theme: Identity - Who am I this week? The ever-changing identity of the healthcare professional

Location: University Room

Timing	Type	Presentation Title	Authors
11:15 - 11:22	Lightning Talk	Occupational Therapy Graduates' Perspectives of their Professional Identity Formation Following a Longitudinal Small Group Mentorship Course	M. Shone Joos, Naomi Davids-Brumer, Tosh Whitley, Lovejot Mangat, Sylvia Langlois, Lynn Cockburn, Anne Fourt, David Gerstle, Eric Lee, Rachel Roby, Daniela Testani, Ruheena Sangrar, Siobhan Donaghy, Susan Hannah and Susan Rappolt
11:23 - 11:30	Lightning Talk	Exploring End-of-Career Physician Memories of the Humanities in Medical Education	Karly Gunson, Lucy Vorobej, Cynthia Whitehead
11:31 - 11:38	Lightning Talk	Exploring the loss of identity in the aging surgeon: a narrative review	Stephanie Jiang, Bree Sharma, Melanie Hammond, Carol-anne Moulton
11:39 - 11:54	Podium	Sailing an Uncharted Sea- The Experiences of Canadian-Born International Medical Graduates in Internal Medicine Residency	Zahra Merali, Kristen Bishop, Jacqueline Torti, Mark Goldszmidt
11:55 - 12:10	Podium	Crisis to catalyst? Reflecting on experiences of redeployment during the COVID-19 pandemic.	Melanie Hammond, Meredith Giuliani, Patricia Houston, Cynthia Whitehead, Paula Rowland

Session 1: 11:15am – 12:15pm

Theme: Interventions - Medical education hacks: MacGyvering our way to better educational outcomes

Location: Terrace West

Timing	Type	Presentation Title	Authors
11:15 - 11:22	Lightning Talk	Does Implementation of an Indigenous Cultural Safety Curriculum Influence General Surgery Resident's Perception of the Scope of General Surgery Practice?	Danielle Bischof; Jason Pennington; Marisa Louridas; Colin Sue-Chue-Lam; Betty Onyura
11:23 - 11:38	Podium	A Case Study: Exploring the Impact of 3D Printed Models on Cognitive Integration During Clinical Skills Training	Jeffrey J.H. Cheung and Kristina Lisk
11:39 - 11:54	Podium	The Impact of Prompts for Effort Regulation During an Autonomous Learning Activities in Physiotherapy Students	Jaimie Coleman, Nhat Chau, Ryan Brydges

11:55 - 12:10	Podium	Project ECHO as an educational innovation that facilitates knowledge-sharing: a narrative review	Kaas-Mason, S, Whitehead, C, Ng, S, Rowland, P
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Session 1: 11:15am – 12:15pm

Theme: Health Equity - Pursuing Equity: Because one size fits all never really did

Location: Terrace East

Timing	Type	Presentation Title	Authors
11:15 - 11:30	Podium	“Home Away from Home”: A Critical Metaphor Analysis of Ukrainian Refugee Women’s Experiences with their Canadian Hosts in Toronto	Areej Al-Hamad, Yasin M. Yasin, Kateryna Metersky, Sepali Guruge
11:31 - 11:46	Podium	Integrating health equity into quality improvement education: a transformative approach	Tara Burra, Bourne Auguste, Upasana Panda, Brian Wong, Sarah Wright, Andrea Waddell, Joanne Goldman
11:47 - 12:02	Podium	Sparking Justice under the Aegis of Pragmatism: A Mentorship Program for Black and Indigenous Students in Canadian Medicine	Csilla Kalocsai, Maclite Tesfaye, Oshan Fernando, Ayelet Kuper, Jill Tinmouth, Nick Daneman, Sophie Weiss, Maydianne Andrade, Mireille Norris

Session 2

The following concurrent sessions will take place from 1:30 pm – 2:45 pm.

Session 2: 1:30pm – 2:45pm

Theme: Looking back to look forward - Hippocrates would be proud (or worried): What we've learned (and unlearned)

Location: Terrace West

Timing	Type	Presentation Title	Authors
1:30 - 1:37	Lightning Talk	Prioritizing Wellness: Evaluating the Role of Peer Support in Mitigating Burnout and Building Joy in Primary Care	Thineesha, Gnaneswaran, Jennifer, Shuldiner, Tara Kiran, Noah Ivers, Susie Kim, Noor Ramji, Navshir Gill, Erin Plenert, Kirsten Szymanski
1:38 - 1:45	Lightning Talk	The Relational Structure Between Medical and Surgical Specialties in Canada: Quantitative Network Analysis with Applications to Curriculum Renewal	Conrad I. Tsang, Kulamakan Kulasegaram
1:46 - 2:01	Podium	#Team Vaccine: Exploring the History of Toronto’s COVID-19 Vaccination Initiative	Robert Paul, Cynthia Whitehead, Stella Ng, Jeff Crukley, Mitchell Irving, Brian Hodges
2:02 - 2:17	Podium	Out of Focus: The Blurred Reality of the Lived Experience of Treatment Resistance in Schizophrenia and Depression	Leighton Schreyer, Oshan Fernando, Suze Berkhout, Csilla Kalocsai
2:18 - 2:33	Podium	Exploring “Operation Recall”: A Historical Examination of the Use of Refresher Courses to Mitigate Healthcare Workforce Shortages	Christina Lack, Lucy Vorobej, Cynthia Whitehead

Session 2: 1:30pm – 2:45pm

Theme: Interventions - Medical education hacks: MacGyvering our way to better educational outcomes

Location: University Room

Timing	Type	Presentation Title	Authors
1:30 - 1:37	Lightning Talk	Testing that Makes You Think: Using Basic Science Testing to Amplify the Effects of Integrated Instruction	Sally Binks, Maya Fields, Ryan Brydges, Nicole Woods, Kulamakan Kulasegaram
1:38 - 1:53	Podium	Evaluation of Bone Marrow Biopsy and Lumbar Puncture Procedural Skills Clinic for Internal Medicine	Jennifer Teichman
1:54 - 2:09	Podium	POCUS Morning Report- A Strategy to Motivate Internal Medicine Residents to Practice Ultrasound Skills	Zahra Merali
2:10 - 2:25	Podium	The Development of an Online Implementation Science Resource for Patient Partners	Rachel Baran, Ethan Cohen, Laura Oliva, Natasha Kithulegoda, Celia Laur
2:26 - 2:41	Podium	An Exploration of Decision-Making within an MD Program Student Progress (Competency) Committee	Tim Mickleborough, Maria Mylopoulos, Glendon Tait, and Kulamakan (Mahan) Kulasegaram

Session 2: 1:30pm – 2:45pm

Theme: Wellness and practice - Therapy for the soul: How healthcare workers manage (and sometimes thrive) in the chaos

Location: Terrace East

Timing	Type	Presentation Title	Authors
1:30 – 1:37	Lightning Talk	Creation of a novel mindfulness-based cognitive therapy (MBCT) curriculum for surgical trainees: Mindfulness Integration in Surgical Training (MIST) 2	Victoria Tran, Brenna Swift, Dana Soroka, Monica Pearl, Andrea Simpson, Elizabeth Miazg
1:38 - 1:45	Lightning Talk	Caught at the Intersection of Mental Health and the Law: A Literature Review on Forensic Psychiatric Nurses' Experiences During Care Provisions	Caitlin Cosgrove, Kateryna Metersky, Cristina Catallo
1:46 - 2:01	Podium	Retaining Nursing Knowledge Experts: Exploring Professional Satisfaction and Intentions to Leave Among Acute Care Clinical Nurse Educators: A Scoping Review	Kateryna Metersky, Emily Richard, Yasin M. Yasin, Areej Al-Hamad, Kristina Tsvygun, Valerie Tan
2:02 - 2:17	Podium	Exploring Multi-Level Determinants of Nursing Retention: Insights from New Graduate Nurses' Perspectives in the Greater Toronto Area	Kateryna Metersky, Areej Al-Hamad, Valerie Tan
2:18 - 2:33	Podium	Caring for colleagues: The complexities of the doctor(colleague)-(physician) patient relationship	Nathan Cupido, Milena Forte, Kristina Powles, Shiphra Ginsburg, Andrea Gingerich

Session 3

The following concurrent sessions will take place from 3:00 pm – 4:00 pm.

Session 3: 3:00pm – 4:00pm

Round Table Discussion Group 1

Location: Terrace West

Presentation Title	Authors
Advancing Cultural Diversity Perspectives in Medical Education	Cindy Sinclair
HELP (Health English Language Pro), a volunteer program for newcomer physicians to gain fluency in medical terminology in English	Sabrina, Schaefer, Eva, Grunfeld, Cameron Moser
Meeting the health needs of refugees: to what extent do the medical and nurse practitioner curriculums prepare learners to provide care to refugees? A pre and post-placement survey evaluating the current teaching curriculum using a mixed-method analysis	Elham Almoli, Meb Rashid, Joyce Nyhof-Young
Building Education Scholarship Capacity: Developmental Evaluation of the Education Scholarship Accelerator Program (ESAP) at Women's College Hospital	Bijal Desai, Amy Gleiser, Kimberly Carthy, Joyce Nyhof-Young

Session 3: 3:00pm – 4:00pm

Round Table Discussion Group 2

Location: Terrace East

Presentation Title	Authors
Addressing the Climate Education Crisis - Development of Planetary Health Learning Modules for Family Medicine Residents and Teachers at the University of Toronto	Lee, KitShan, Feldman, Laura, Vinegar, Marlee, Yu, Kathy, and Green, Samantha
Integrating Education Strategies to Teach Prevention and Screening	Ryan Cortez, Viola Antao
Investigating Education Scholarship at Women's College Hospital: An Environmental Scan of Ethics Review Board and Quality Improvement Submissions	Oswa Shafei, Leighton Shum, Joyce Nyhof-Young