

Lead Faculty



Darlene Hubley, MScCH, BScOT, OT Reg. (Ont.)

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Darlene Hubley is the Interprofessional Education Leader at Holland Bloorview Kids Rehabilitation Hospital. She is an occupational therapist and has a Master of Science degree in Community Health with a focus on education in healthcare. She is a lecturer in the Temerty Faculty of Medicine in the Department of Occupational Science and Occupational Therapy at the University of Toronto. She has recently stepped into the role of Assistant Director, Workplace Learning at the Centre for Advancing Collaborative Healthcare & Education. Darlene is passionate about creating meaningful interprofessional learning experiences to enhance collaborative care. She is innovative in student-led learning environments, simulation-based education, and faculty development. She is instrumental in bringing the voices of people with lived experience in childhood disability to education. Darlene is the recipient of numerous awards including the 2017 Sherman Award for Excellence in Patient Engagement and more recently, the prestigious Ivy Oandasan Leadership Award bestowed by the Centre for Advancing Collaborative Healthcare & Education at the Temerty Faculty of Medicine Awards in the spring, 2024.



Dean Lising, PT, MHsc, BScPT, BSc, PhD Student

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Dean Lising is the Integration Lead, Collaborative Healthcare & Education, at CACHE, University of Toronto (UT). He has appointments as an Assistant Professor, Department of Physical Therapy (PT), Temerty Faculty of Medicine, UT and Education Investigator 2, The Institute for Education Research, University Health Network (UHN). Dean has led interprofessional (IP) teams in professional practice, redevelopment, management roles. As Director, BOOST! and Co-Lead, VITAL programs at CACHE, Dean supports IP teams in communication/conflict, role clarity, psychological safety, well-being and virtual care. Dean's research interests include collaborative learning, interprofessional competencies, quality improvement, student-led environments, simulation and technology. Dean is faculty for the following courses, IDEAS Foundations, PT Practice within the Canadian Health Care Context, UT, TLC, Centre for Faculty Development, Professionalism, CVP, Michener Institute of Education, UHN. He is also studying as a PhD Student in Health Professions Education Research at Wilson Centre, Institute for Health Policy Management and Evaluation, UT. He has experience and continues to work as a PT in inpatient, outpatient and community settings.



Elizabeth McLaney, MEd, BA, BSc (OT), OT Reg. (Ont.)

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Elizabeth McLaney is the Director of Interprofessional & Academic Education at Sunnybrook Health Sciences Centre and Associate Director, Workplace Learning at the Centre for Advancing Collaborative Healthcare and Education (CACHE). She holds an Honours Bachelor of Science degree in Psychology from Queen's University, a Bachelor of Science in Occupational Therapy from McMaster University, and a Master of Adult Education & Community Development from University of Toronto (Ontario Institute for Secondary Education). Elizabeth has a status appointment as Lecturer with the Department of Occupational Science and Occupational Therapy, Faculty of Medicine, University of Toronto. At Sunnybrook Elizabeth's work focuses on strategic and operational elements of health professions and nursing education (student education, continuing education, corporate educational strategy) as well as designing and delivering an innovative interprofessional collaboration strategy. At CACHE emphases include system level leadership, workplace learning, engagement, and innovation at the practice/education interface. Elizabeth publishes and presents on topics such as: interprofessional team collaboration, leveraging intentionality to advance team-based learning, and optimizing the teacher and learner experience. She is passionate about team-based learning as a way to evolve culture, and about championing teams as being broadly inclusive of clinical and support service professions, regulated and unregulated professions, and patients and their families.



Stella Ng, PhD, MSc, BA

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Stella began her term as Director of the University of Toronto's (UofT) Centre for Advancing Collaborative Healthcare & Education (CACHE) in 2021. She spent the previous eight years with the UofT's Centre for Faculty Development at St. Michael's Hospital where she served as Director of Research and co-developed the Teaching for Transformation program. Stella is passionate about the transformative potential of education, particularly critical reflection and critical pedagogies to foster collaborative, compassionate, and ethical health care and health science. This passion was sparked by collaborative practice challenges experienced as a pediatric audiologist in the public-school system, which motivated her to complete her PhD on how people learn and practice across systems in the face of value-conflict and uncertainty. Stella is an Associate Professor in the Dept. of Speech-Language Pathology and Institute of Health Policy, Management & Evaluation, and a Wilson Centre Scientist.



Kathryn Parker, PhD, MA

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Kathryn received her PhD in program evaluation from the University of Toronto in 2006. Kathryn has presented her work at various national and international conferences and has applied her program evaluation skills when working with numerous academic/clinical groups to facilitate and direct program evaluation efforts. Her collaborative work moving educational innovations forward within academic health science centres have garnered numerous awards including the Larry Chester Award for Excellence in Strategic Leadership from the University of Toronto in 2013, the Sherman Award of Excellence in Patient Engagement in 2017 and the 2018 Award of Excellence in Organizational Leadership from the Canadian Association of Pediatric Healthcare Centres. She is an Associate Professor with the Department of Pediatrics at the University of Toronto and was also the recipient of the 2013 AMS Phoenix Fellowship. She served as the Senior Director of Academic Affairs at Holland Bloorview Kids Rehabilitation Hospital and is currently the Associate Director, Transformative Change with the Centre for Advancing Collaborative Healthcare and Education.



Lynne Sinclair, PT, BSc(PT), MA (Ad Ed) (Co-Director)

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Lynne Sinclair is a Physiotherapist and the Senior Consultant: Partnerships & Innovation at the Centre for Advancing Collaborative Healthcare & Education (CACHE), UT. She holds an Assistant Professor appointment with the Department of Physical Therapy, Temerty Faculty of Medicine at UT. Lynne was one of the founding leaders that helped create the Centre for IPE in 2009 and one of the original faculty developers of the ehpic™ (Educating Health Professionals in Interprofessional Care) program in 2005. Lynne is widely invited as a keynote speaker for educational events. She is passionate about supporting leaders and teams at the interface between practice and education. As the former Director of Education at Toronto Rehabilitation Institute, Lynne championed integrated care across twelve health disciplines. She has wide expertise and publications in quality improvement, patient safety, intersectoral communication, and team-based practice. Lynne has been honoured with multiple awards for teaching and health care education excellence and from 2017-2024 she was appointed an Adjunct Associate Professor at the Faculty of Health and Behavioural Sciences, The University of Queensland, Australia. Lynne also served as a Board of Director for the Canadian Interprofessional Health Collaborative (CIHC) from 2018-2024.



Belinda Vilhena, MEd., BSc. (Co-Director)

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Belinda Vilhena is the Director, Operations and Business Development at the [Centre for Advancing Collaborative Healthcare & Education](#) (CACHE) and [Conference Services/BMO Conference Centre](#) at the University Health Network. Within her role, Belinda leads daily operations and business development, strategic and operational planning, program/conference event planning, partner/client communications and liaises with education and practice centres across the globe. Belinda is the Co-Director of the ehpic™ program and faculty for the Virtual Interprofessional Teaching and Learning (VITAL) Program. She is a co-recipient of various awards including the 2019 Excellence in Interprofessional CPD Award (ehpic™ Program), 2021 Helen P. Batty Award for Excellence & Achievement in Faculty Development in the category of Innovation in Program Development and Design (VITAL Program) and 2022 Ivan Silver Innovation Award (CCL Program). Belinda holds an Honours Bachelor of Science degree in Psychology and Biology and a Master of Education in Counselling Psychology from the University of Toronto. Belinda's prior experience includes over eighteen years working in healthcare in the community and at the University Health Network, in the Emergency Department and in Patient Relations mediating patient and family concerns.

Guest Faculty



Victoria Boyd, PhD, MPC, BA

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Dr. Victoria Boyd is a Scientific Associate at the Centre for Advancing Collaborative Healthcare & Education (CACHE), University Health Network and Scholar at the Wilson Centre, University of Toronto. She has a PhD in health professions education research from the Institute of Health Policy, Management and Evaluation, University of Toronto and a Master of Professional Communication from Toronto Metropolitan University. Victoria's research and teaching explore how critical reflection and dialogue can transform interprofessional communication and collaboration in healthcare and rehabilitation. She aims to mobilize insights from her research through her work in education design, which currently includes U of T's interprofessional education (IPE) curriculum refresh, to develop learning experiences that prepare health professionals to provide collaborative, compassionate, and equitable care to all.



Lindsay Herzog, MD, CCFP

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Dr. Lindsay Herzog is a family physician at Mount Sinai Hospital, and lecturer in the Department of Family and Community Medicine (DFCM). Following completion of her family medicine residency, she became the first resident to participate in the Education Scholar Enhanced Skills Program at the DFCM. She is actively involved in teaching learners at all levels, and is presently the Associate Faculty Lead for Portfolio in the MD Program, and the co-Program Director for the Education Scholar Enhanced Skills Program at the University of Toronto. Her interests in medical education include fostering transformative education and critical reflection, with the ultimate goal of ensuring the provision of care that is equitable and person-centered.