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Faculty



Darlene Hubley, MScCH, BScOT, OT Reg. (Ont.) (Co-Director)
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Darlene Hubley is the Interprofessional Education Leader at Holland Bloorview Kids Rehabilitation Hospital. She is an occupational therapist and has a Master of Science degree in Community Health with a focus on education in healthcare. She is a lecturer in the Temerty Faculty of Medicine in the Department of Occupational Science and Occupational Therapy at the University of Toronto. She has recently stepped into the role of Associate Director, Workplace Learning at the Centre for Advancing Collaborative Healthcare & Education. Darlene is passionate about creating meaningful interprofessional learning experiences to enhance collaborative care. She is innovative in student-led learning environments, simulation-based education, and faculty development. She is instrumental in bringing the voices of people with lived experience in childhood disability to education. Darlene is the recipient of numerous awards including the 2017 Sherman Award for Excellence in Patient Engagement and more recently, the prestigious Ivy Oandasan Leadership Award bestowed by the Centre for Advancing Collaborative Healthcare & Education at the Temerty Faculty of Medicine Awards in the spring, 2024.



Dean Lising, PT, MHsc, BScPT, BSc, PhD Student
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Dean Lising is the Lead, Team-based Practice & Education, at CACHE, University of Toronto (UT). He has appointments as an Assistant Professor, Department of Physical Therapy (PT), Temerty Faculty of Medicine, UT and Education Investigator 2, The Institute for Education Research, University Health Network (UHN). Dean has led interprofessional (IP) teams in professional practice, redevelopment, management roles. As Director, BOOST! and Co-Lead, VITAL programs at CACHE, Dean supports IP teams in communication/conflict, role clarity, psychological safety, well-being and virtual care. Dean's research interests include adaptive expertise, collaborative learning, interprofessional competencies, quality improvement, and student-led environments. Dean is faculty for the following courses, IDEAS Foundations, PT Practice within the Canadian Health Care Context, UT, TLC, Centre for Faculty Development, Professionalism, CVP, Michener Institute of Education, UHN. He is also studying as a PhD Student in Health Professions Education Research at Wilson Centre, Institute for Health Policy Management and Evaluation, UT. He has experience and continues to work as a PT in inpatient, outpatient and community settings.



Elizabeth McLaney, MEd, BA, BSc (OT), OT Reg. (Ont.)
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Elizabeth McLaney is a Senior Advisor at CACHE, and is also the Senior Director, Clinical Education at University Health Network. She holds an Honours Bachelor of Science degree in Psychology from Queen's University, a Bachelor of Science in Occupational Therapy (OT) from McMaster University, and a Master of Adult Education & Community Development from Ontario Institute for Secondary Education, University of Toronto (UofT). Elizabeth has a status appointment as Lecturer with the Department of Occupational Science & OT, Temerty Faculty of Medicine, UofT. Her work at the Centre focuses on system level leadership, workplace learning, engagement, and innovation at the practice/education interface. Elizabeth publishes/presents on topics such as: organizational core competencies for interprofessional team collaboration, advancing team-based learning, and optimizing the teacher and learner experience. She is passionate about team-based learning as a way to evolve culture, and about championing teams as being broadly inclusive (clinical and support service professions, regulated and unregulated professions, patients and families). She is an avid dog walker and book reader, and a work in progress when it comes to gardening.



Stella Ng, PhD, MSc, BA
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Stella began her term as Director of the University of Toronto's (UofT) Centre for Advancing Collaborative Healthcare & Education (CACHE) in 2021. Originally a paediatric audiologist, Stella's career trajectory was shaped by complex practice experiences in school-based healthcare. For nearly two decades, her research has advanced education as a powerful mechanism for transforming health and social care. Her early work identified how critically reflective practitioners enact truly collaborative, compassionate, and equitable care, and her recent research has demonstrated the outcomes of specific teaching approaches designed to foster critically reflective collaborative practice. This innovative research program connects education to changed practices and improved care experiences.

As a Senior Scientist at The Wilson Centre and The Institute for Education Research, Stella collaboratively leads the Praxis Lab, an interdisciplinary community of scholars funded by competitive grants and fueled by common purpose. An award-winning educator, she is Professor in Speech-Language Pathology and Health Policy, Management & Evaluation, and has co-founded several widely influential professional development programs, including Teaching for Transformation and Collaborative Advocacy & Partnered Education (CAPE). Stella was recently named the Nadir and Shabin Mohamed Chair in Innovation in Team Based Primary Care Research.



Kathryn Parker, PhD, MA
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Kathryn received her PhD in program evaluation from the University of Toronto in 2006. Kathryn has presented her work at various national and international conferences and has applied her program evaluation skills when working with numerous academic/clinical groups to facilitate and direct program evaluation efforts. Her collaborative work moving educational innovations forward within academic health science centres have garnered numerous awards including the Larry Chester Award for Excellence in Strategic Leadership from the University of Toronto in 2013, the 2018 Award of Excellence in Organizational Leadership from the Canadian Association of Pediatric Healthcare Centres and the 2026 Certificate of Merit from the Canadian Association for Medical Education (CAME). She is an Associate Professor with the Department of Pediatrics at the University of Toronto and was also the recipient of the 2013 AMS Phoenix Fellowship. She served as the Senior Director of Academic Affairs at Holland Bloorview Kids Rehabilitation Hospital and is currently the Associate Director, Transformative Change & Evaluation with the Centre for Advancing Collaborative Healthcare and Education.



Lynne Sinclair, PT, BSc(PT), MA (Ad Ed)
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Lynne Sinclair is a Physiotherapist and the Senior Consultant: Partnerships & Innovation at the Centre for Advancing Collaborative Healthcare & Education (CACHE), University of Toronto. She has over 30 years of experience with the Temerty Faculty of Medicine at the University of Toronto and holds an Assistant Professor appointment with the Department of Physical Therapy. Lynne is an award-winning faculty/professional development educator. She was one of the founding leaders that helped create the Centre for IPE in 2009 and one of the original faculty developers of the ehpic™ (Educating Health Professionals in Interprofessional Care) program in 2005. Lynne is widely invited as a keynote speaker for educational events. She is passionate about supporting leaders and teams at the interface between practice and education. As the former Director of Education at Toronto Rehabilitation Institute, Lynne championed integrated care across twelve health disciplines. She has wide expertise and publications in quality improvement, patient safety, intersectoral communication, and team-based practice. From 2017-2024 she was appointed an Adjunct Associate Professor at the Faculty of Health and Behavioural Sciences, The University of Queensland, Australia. Lynne also served as a Board of Director for the Canadian Interprofessional Health Collaborative (CIHC) from 2018-2024. Lynne considers herself to be a facilitator of learning across the continuum and strives to foster excitement and empowerment for others to develop their identity as educators and leaders.



Belinda Vilhena, MEd., BSc. (Co-Director)
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Belinda Vilhena is the Director, Operations and Business Development at the Centre for Advancing Collaborative Healthcare & Education (CACHE) and Conference Services/BMO Conference Centre at the University Health Network. Within her role, Belinda leads daily operations and business development, strategic and operational planning, program/conference event planning, partner/client communications and liaises with education and practice centres across the globe. Belinda is the Co-Director of the ehpic™ program and faculty for the Virtual Interprofessional Teaching and Learning (VITAL) Program. She is a co-recipient of various awards including the 2019 Excellence in Interprofessional CPD Award (ehpic™ Program), 2021 Helen P. Batty Award for Excellence & Achievement in Faculty Development in the category of Innovation in Program Development and Design (VITAL Program) and 2022 Ivan Silver Innovation Award (CCL Program). Belinda holds an Honours Bachelor of Science degree in Psychology and Biology and a Master of Education in Counselling Psychology from the University of Toronto. Belinda's prior experience includes over eighteen years working in healthcare in the community and at the University Health Network, in the Emergency Department and in Patient Relations mediating patient and family concerns.