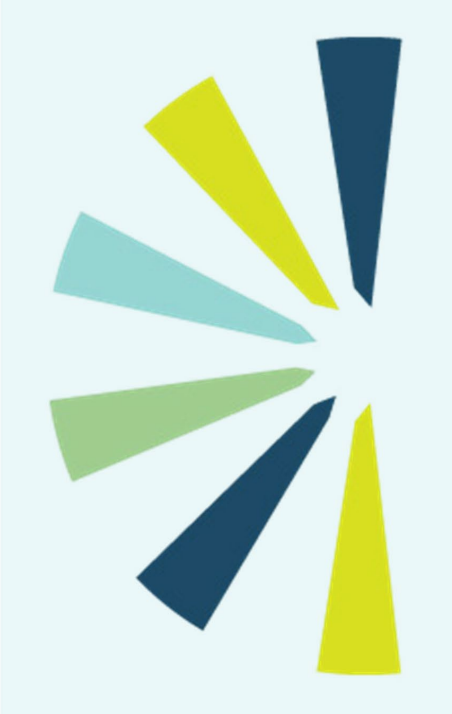
ehpic™
It's about health.

Educating Health Professionals in Interprofessional Care:

Advancing the Future of Healthcare through Interprofessional Learning

NOVEMBER 2 - 4, 2026

UHN | University of Toronto | Centre for Advancing Collaborative Healthcare & Education (CACHE)



Conference Centre | Mezzanine Level | Mini Auditorium

700 University Ave. | Toronto, ON

Background/Rationale:

In 2004, through a CanMEDS research and development grant from the Royal College of Physicians and Surgeons of Canada, a 39-hour certificate program was developed. It was implemented in 2005 at the University of Toronto to health professional educational leaders from the following faculties/departments.

Faculty of Medicine	Department of Nutritional Sciences
Faculty of Nursing	Department of Occupational Science & Occupational Therapy
Faculty of Pharmacy	Department of Physical Therapy
Faculty of Social Work	Department of Speech Language Pathology

This program has been offered to Canadian and international audiences for over 15 years and has also been provided in truncated formats through workshops, seminars, and custom programs.

Specific Aims and Mission:

This program aims to develop leaders in interprofessional education and collaborative practice who have the knowledge, skills and attitudes to facilitate learners and colleagues in the art and science of working collaboratively and partnering for care.

University of Toronto CPD Credits will be sought for College of Family Physicians of Canada Mainpro+; Royal College Maintenance of Certification Section 1; American Medical Association Category 1; European Union for Medical Specialists UEMS-EACCME®; Certificate of Completion in Continuing Professional Development.

Learning Objectives:

By the end of this program, participants will be able to achieve the following objectives:

- Characterize the rationale for advancing interprofessional education (IPE) and interprofessional collaborative practice (ICP), including utilizing the Canadian Interprofessional Health Collaborative (CIHC) Competency Framework, for leaders across healthcare systems.
- Apply CIHC competencies to IPE/ICP learning activities for students and/or clinicians.
- Develop strategies to enable increased faculty/clinical capacity and engagement in IPE/ICP in academic and practice settings.
- Produce a specific organizational interprofessional project, initiative, or activity that can be implemented upon return to community.

The ehpic™model of teaching and learning:

This program will broaden participants knowledge base on the theory related to interprofessional education. As previous participants describe, they experience "*an immersion into an interprofessional lab looking at IPE*". They have commented on the value of learning, living and reflecting about group dynamics and use the experiences gained to embed them in future education and practice situations.

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The most powerful teaching/learning tool, as described by previous participants, seems to be "*watching [the] facilitators and learning from them."* The role modeling of collaborative practice cannot be an act – it must be lived. The facilitators in this program have lived the parallel process of learning how to address their own group dynamics in order to be able to teach about collaborative practice processes…effectively and authentically.

This program is modeled after a train-the-trainer model. As participants finish the program, they consider how they will implement what they have learned to teach others skills in interprofessional collaboration in their own setting.

In recognition of the value and impact of the *ehpic*™ program, CACHE is the recipient of the **University of Toronto's Faculty of Medicine 2018-2019 *Excellence in Interprofessional Continuing Professional Development Award***. The award recognizes and promotes the importance of innovative programs in continuing professional development for health professionals.

Education and Engagement Strategies:
We aim to integrate lived, practical experiences from interprofessional education, care/practice and/or research with lessons and tools derived from research literature. We will learn about, from and with each other, encouraging ongoing reflection through dialogue in your small groups. We also will weave the CIHC competencies together and bring them to life through meaningful and varied cases, stories, and video simulations. We will use a variety of evidence-informed and experientially refined approaches to education and engagement. We purposefully draw upon multiple paradigms, philosophies and pedagogies to encourage knowledge building as a community, and transformative approaches to challenge assumptions and status quo toward positive change.

Lead Facilitators (Bios provided)

Darlene Hubley
Dean Lising
Elizabeth McLaney
Stella Ng
Kathryn Parker
Lynne Sinclair
Belinda Vilhena

****The University of Toronto, Centre for Advancing Collaborative Healthcare & Education (CACHE) encourages participants to use the ehpic™ materials for educational and non-commercial purposes provided that such use carries the copyright of the material and permission is obtained from CACHE.****

Contact & Further Information:
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Agenda

Day 1 - November 2, 2026
Collaborative Healthcare: Rationale, Evidence and Competencies

Time	Topic
8:30 – 9:00am	Breakfast, Networking
9:00 - 10:45am	Welcome and Faculty Introductions
	Foundations and Value Proposition
	CIHC Competency Framework
10:45 - 11:00am	Break
11:00 - 12:00pm	**CIHC Competency 1: Role Clarification & Negotiation**
	CIHC Competency 2: Team Communication
12:00 - 1:00pm	Lunch
1:00 – 2:30pm	**CIHC Competency 3: Team Differences & Disagreements Processing**
	CIHC Competency 4: Relationship-Focused Care/Services
2:30 - 2:45pm	Break
2:45 - 3:15pm	**CIHC Competency 5: Team Functioning**
	CIHC Competency 6: Collaborative Leadership
3:15 - 4:15pm	Initiative/Project Time
4:15 - 4:30pm	Wrap-up

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Day 2 - November 3, 2026
Effective Practices for Designing and Facilitating IPE and ICP

Time	Topic
8:30 - 9:00am	Breakfast, Networking
9:00 - 10:30am	Frameworks (paradigms) for learning ICP
	IPE Design
10:30 - 10:45am	Break
10:45 – 12:00pm	Facilitating Interprofessional Group Learning
12:00 - 12:45pm	Lunch
12:45 – 1:15pm	Initiative/Project Time
1:15 - 1:45pm	Considering Power in IPE/ICP and Facilitating Dialogue
1:45 - 2:00pm	Break
2:00 - 3:45pm	Co-facilitation with Patient Partners
	A Tasting Menu of Facilitation/Education Approaches from CACHE
3:45 - 4:15pm	Initiative/Project Time
4:15pm - 4:30pm	Wrap-up

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Day 3 - November 4, 2026
What is needed to support interprofessional efforts? – Leading Transformation and Change

Time	Topic
8:30 - 9:00am	Breakfast, Networking
9:00 - 10:30am	A Dialogue on Collaborative Leadership
	Appreciative Inquiry
	Generativity
10:30 - 10:45am	Break
10:45 – 12:00pm	Assessment and Evaluation
	Initiative/Project Presentation Prep
12:00 - 12:45pm	Lunch
12:45 – 2:30pm	Adjourning Fruit Groups
	Initiative/Project Sharing and Gallery Walk
2:30 - 2:45pm	Break
2:45 – 3:45pm	Setting up for Success: What is needed to support our IP efforts?
	Lessons Learned – 20 years in IPE/ICP (the faculty perspectives)
	Reflections/Next Steps/Tools and Resources
3:45 – 4:00pm	Program Evaluation & Closing Remarks

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